

Contemporary Challenges of the European Union
International Economy and Business MSc program

Spring term, 2021/2022 Academic Year

Lecturer(s):	Gábor Miklós Sándor Gyula Nagy 7VG32NBKF8M
Department:	Department of World Economy
Office hour:	Appointment via e-mail
Course type	Core
Credits	6
Number of hours per semester	90 minute lecture and 90 minute seminar a week
Time of class	TBA
Venue	
Availability:	Phone number: +36/1-482-7400 Room: new building C009 Email addresses: gabor.miklos2@uni-corvinus.hu sandorgyula.nagy@uni-corvinus.hu

Course description:

The main aim of this course is to reveal and analyse the main economic, political and social problems and challenges of the EU and its member states. For this, the reasons behind these will be analysed, too.

Learning outcomes:

- Main features and challenges of EU member states
- Analysis and understanding main challenges and its background
- Learn up to date information about the main EU issues (reform of policies, enlargement, interests related to EU, EU 2020 etc.)

Course content week by week:

Date of class (lecture - seminar)	Topics to be discussed, readings required for the class
12 February 2020	Germany
19 February 2020	France
26 February 2020	Benelux, Italy
4 March 2020	United Kingdom, Ireland
11 March 2020	Greece, Spain, Portugal

18 March 2020	Denmark, Sweden, Finland
25 March 2020	Austria, Hungary, Czech Republic, Poland, Slovakia
1 April 2020	Estonia, Latvia, Lithuania, Malta, Cyprus
8 April 2020	Intensive week
15 April 2020	Easter
22 April 2020	Romania, Bulgaria, Slovenia, Croatia
29 April 2020	EEA-countries (Norway, Iceland, Liechtenstein), Switzerland
6 May 2020	Exam

Exam: oral exam

Seminar exercise:

1. Frame 5 questions about a chosen member of European Union (simple questions, please).

Suggestions:

- a. the first questions and their the answers should be yes or no, or the answer should be only a number or one world/name
 - b. Then the 4-5. questions can be longer (because of nascent confidence with strangers)
 - c. Use a microphone or make the interviews in calmer part of the places
2. The teams have to ask at least 50 people on the streets/squares (outside of District 9th). You are 6 in a group. (I suggest to you to separate your team into two groups.)
 3. You have to make videos about all interviews.
 4. *Without the video you can get maximum mark 3/C!*

May 8th: all 3 teams will have to present the received results: make a statistic summery and cut the whole video for a 15-minute abstract about the most interesting interviews

Please, **send** your video to me. The short one and the long version as well. Thank you!

Compulsory readings:

Pascal Fontaine (2010): Voyage of the Heart of Europe 1953-2009. Racine.

Articles of Economist